**HONORS BIOLOGY**

**Binder Check #2 Rubric Information (Total Pts for #2: 220 pts)**

**DUE FRIDAY 11/17/17**

**Please go to** [**www.msbrookeday.weebly.com**](http://www.msbrookeday.weebly.com) **if you would like another copy of this rubric. Please refer to the “BINDER CHECK RUBRIC” icon on our class website.**

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| --- | --- |
| **Binder Check #2 =** **\_\_\_\_/ 50 points****(under Project/Binder Check grade category)****Reflection worksheet #2= \_\_\_\_\_/ 20 points** | **Binder Check #2 PPT Guides =150 pts (under Classwork/Homework grade category)****Includes PPT Guides Worksheets:****PPT Guide #7: Macromolecules (30 pts)*** **TAB #3: Biochemistry/Macromolecules**

**PPT Guide #8: Enzymes (30 pts)*** **TAB #3: Biochemistry/Macromolecules**

**PPT Guide #9: Cells and Organelles (65 pts)*** **TAB #4: Cells /Cell Transport**

**PPT Guide #10: Cell Membrane (YouTube.com video questions) (25 pts)*** **TAB #4: Cells /Cell Transport**
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STUDENT REFLECTION MUST BE IN FRONT OF TABLE OF CONTENTS FOR CREDIT!!!

ALL PPT GUIDES MUST BE IN **FRONT** OF EACH TAB FOR CREDIT AND IN NUMERICAL ORDER!!! In other words, these pages must be in the 1st pages after the appropriate tab.

**TAB #1: Class Information TAB #2: Nature of Science/Scientific Method TAB #3: Biochemistry/Macromolecules**

**TAB #4: Cells/Cell Transport LAST TAB: Semester Projects**

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| --- | --- | --- | --- | --- | --- | --- |
| **DESCRIPTION** | **Not complete/ Missing-0 pts** | **Poor-1 pt** | **Average-2 pts** | **Good-3 pts** | **Very good-4 pts** | **Excellent-5 pts** |
| Table of contents present with all binder sections labeled |   |   |   |   |   |   |
| 1st tab is labeled “Class Information” (This section has syllabus, syllabus HW worksheet, “How to Put Your Binder Together” worksheet, CURRENT Monthly Calendar, and CURRENT HW Plans, Lab Equipment Reference worksheet and “How to Write an Outline” are present) |   |   |   |   |   |   |
| All current 1st semester UNIT tabs are present AND are labeled including * Tab #2: Nature of Science/Scientific Method,
* Tab #3: Biochemistry/Macromolecules
* Tab #4: Cells/Cell Transport
 |   |   |   |   |   |   |
| Class work is PRESENT in EACH tab or unit section including PPT guides, Chapter vocabulary/outlines (YES...rip them out of your notebook and file them under the correct tab), Tests/quizzes, Supplemental Readings, Class Notes, Lab Activities, HW/In Class Worksheets, etc (5 pts per tab) |   |   |   |   |   |   |
| LAST tab for “Semester Projects” is LABELED at back of binder  |   |   |   |   |   |   |
| PPT Guides are IN FRONT of all other papers after the appropriate tab (see HW plan handout paper for help) |   |   |   |   |   |   |
| PPT Guides are in NUMERICAL ORDER after the appropriate tab (see HW plan handout paper for help) |   |   |   |   |   |   |
| Neatness/ NO LOOSE PAPERS!!! |  |  |  |  |  |  |
| **PPT Guide #7: Macromolecules**  | \_\_\_\_\_\_\_/30 |
| **PPT Guide #8: Enzymes**  | \_\_\_\_\_\_\_/30 |
| **PPT Guide #9: Cells and Organelles**  | \_\_\_\_\_\_\_/65 |
| **PPT Guide #10: Cell Membrane (YouTube.com video questions)** | \_\_\_\_\_\_\_/25 |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_

Honors Biology Student Reflection Worksheet (Binder Check #2)

**Directions:**

Please answer all the questions for full credit. Place this worksheet as the first (1st) page in your binder. Please put this worksheet ***IN FRONT*** of the Table of Contents. Each question is worth 1 point. Each signature is worth 3 points. This is part of your “PROJECTS” grade.

1. My grade in this class is \_\_\_\_\_\_\_\_\_\_\_\_\_ (percentage or letter is fine). If you do not know, please check this box .
2. I regularly check Gradebook to look at my grade in this class. YES NO
3. I regularly use the class website (www.msbrookeday.weebly.com).com). YES NO
4. I have completed some tutoring extra credit for this class this semester YES NO
	1. Why or why not? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Name 2 things that you need to do in order to increase your grade in class. “Nothing” is not an acceptable answer.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. The most difficult thing I have done/learned in this class is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Nothing” is not an acceptable answer.

1. What is the thing that helps you learn the most in this class?
2. What is the hardest thing about this class for you?

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(5 points)**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( 5 points)**